



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: Westbrook School Department

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2012-2013 NCLB Report Card



SAU: Westbrook School Department
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	182	179	98		65	70	11	54	25	11	179	0	2
	2011-2012	192	191	99		66	72	13	53	18	16	191	0	0
Female	2010-2011	93	93	100		71	74	14	57	20	9			
	2011-2012	92	92	100		73	77	17	55	16	11			
Male	2010-2011	89	86	97		58	66	8	50	29	13			
	2011-2012	100	99	99		60	68	9	51	20	20			
Caucasian/White	2010-2011	154	152	99		68	71	12	57	23	9			
	2011-2012	161	160	99		67	73	14	53	17	16			
African American/Black	2010-2011	13	12	92		42	43	<1	42	42	17			
	2011-2012	18	18	100		61	47	17	44	33	6			
Hispanic	2010-2011	7	7	100			60							
	2011-2012	4	4	100			65							
Asian or Pacific Islander	2010-2011	6	6	100			69							
	2011-2012	8	8	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	108	106	98		53	58	6	47	34	13			
	2011-2012	98	97	99		58	62	9	48	20	23			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	30	29	97		31	34	7	24	34	34			
	2011-2012	38	38	100		32	36	3	29	21	47			
Limited English Proficient	2010-2011	14	12	86		33	39	<1	33	42	25			
	2011-2012	15	14	93		43	47	14	29	36	21			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Westbrook School Department
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	165	160	97		61	67	18	43	26	13	159	1	3
	2011-2012	187	185	99		66	71	15	52	21	13	185	0	0
Female	2010-2011	84	81	96		60	72	26	35	26	14			
	2011-2012	93	92	99		75	75	23	52	20	5			
Male	2010-2011	81	79	98		61	63	10	51	27	13			
	2011-2012	94	93	99		58	67	6	52	22	20			
Caucasian/White	2010-2011	136	132	97		67	68	20	47	25	8			
	2011-2012	158	157	99		70	72	16	54	18	11			
African American/Black	2010-2011	14	13	93		31	40	15	15	23	46			
	2011-2012	15	15	100		33	42	7	27	27	40			
Hispanic	2010-2011	9	9	100			54							
	2011-2012	5	5	100			60							
Asian or Pacific Islander	2010-2011	6	6	100			67							
	2011-2012	6	5	83			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	83	79	95		49	56	11	38	29	22			
	2011-2012	103	102	99		52	60	7	45	28	20			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	20	20	100		25	29	5	20	55	20			
	2011-2012	32	31	97		26	35	<1	26	29	45			
Limited English Proficient	2010-2011	19	15	79		13	43	7	7	33	53			
	2011-2012	18	17	94		29	40	<1	29	29	41			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Westbrook School Department
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	188	187	99		70	70	9	61	24	6	185	2	1
	2011-2012	172	172	100		67	68	21	47	23	9	170	2	0
Female	2010-2011	89	89	100		75	75	11	64	19	6			
	2011-2012	88	88	100		68	74	26	42	27	5			
Male	2010-2011	99	98	99		65	66	6	59	29	6			
	2011-2012	84	84	100		67	63	15	51	19	14			
Caucasian/White	2010-2011	163	162	99		70	71	10	60	24	6			
	2011-2012	137	137	100		72	69	24	48	21	7			
African American/Black	2010-2011	12	12	100		75	48	<1	75	17	8			
	2011-2012	17	17	100		35	42	6	29	35	29			
Hispanic	2010-2011	3	3	100			65							
	2011-2012	8	8	100			60							
Asian or Pacific Islander	2010-2011	7	7	100			68							
	2011-2012	6	6	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	104	103	99		65	60	2	63	26	9			
	2011-2012	85	85	100		52	57	13	39	33	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	34	34	100		29	34	<1	29	47	24			
	2011-2012	22	22	100		32	30	5	27	36	32			
Limited English Proficient	2010-2011	13	12	92		83	46	<1	83	17	<1			
	2011-2012	19	19	100		32	44	<1	32	47	21			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Westbrook School Department
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	184	182	99		71	72	16	55	19	10	182	0	1
	2011-2012	187	186	99		72	72	20	51	18	10	184	2	0
Female	2010-2011	96	94	98		78	76	21	56	15	7			
	2011-2012	90	89	99		76	78	28	48	17	7			
Male	2010-2011	88	88	100		65	68	11	53	23	13			
	2011-2012	97	97	100		67	67	13	54	20	13			
Caucasian/White	2010-2011	160	159	99		73	73	18	55	18	9			
	2011-2012	161	160	99		73	73	23	51	18	9			
African American/Black	2010-2011	11	10	91		50	52	10	40	40	10			
	2011-2012	11	11	100		73	48	<1	73	<1	27			
Hispanic	2010-2011	8	8	100			67							
	2011-2012	4	4	100			66							
Asian or Pacific Islander	2010-2011	4	4	100			67							
	2011-2012	8	8	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	98	96	98		64	60	10	53	23	14			
	2011-2012	107	106	99		61	61	9	52	25	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	31	30	97		20	33	3	17	40	40			
	2011-2012	32	32	100		16	34	<1	16	47	38			
Limited English Proficient	2010-2011	12	11	92		45	46	9	36	27	27			
	2011-2012	17	17	100		47	45	6	41	24	29			

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2012-2013 NCLB Report Card



SAU: Westbrook School Department
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	186	184	99		66	66	13	53	25	9	182	2	0
	2011-2012	188	183	97		71	70	16	55	20	9	182	1	2
Female	2010-2011	90	88	98		66	73	17	49	24	10			
	2011-2012	94	93	99		76	75	20	56	14	10			
Male	2010-2011	96	96	100		66	59	9	56	26	8			
	2011-2012	94	90	96		66	65	11	54	26	9			
Caucasian/White	2010-2011	162	161	99		67	67	14	53	24	9			
	2011-2012	163	162	99		70	71	15	54	20	10			
African American/Black	2010-2011	9	9	100			43							
	2011-2012	11	9	82			52							
Hispanic	2010-2011	8	7	88			52							
	2011-2012	8	7	88			66							
Asian or Pacific Islander	2010-2011	7	7	100			64							
	2011-2012	5	4	80			73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	100	98	98		55	52	7	48	32	13			
	2011-2012	95	91	96		63	59	8	55	23	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	27	26	96		19	25	8	12	38	42			
	2011-2012	37	35	95		20	30	3	17	46	34			
Limited English Proficient	2010-2011	13	13	100		46	40	8	38	38	15			
	2011-2012	14	11	79		64	51	18	45	27	9			

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2012-2013 NCLB Report Card



SAU: Westbrook School Department
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	176	174	99		63	72	9	55	26	11	173	1	2
	2011-2012	184	183	99		83	77	37	46	9	8	182	1	0
Female	2010-2011	103	102	99		70	78	10	60	26	4			
	2011-2012	81	80	99		86	83	46	40	4	10			
Male	2010-2011	73	72	99		54	68	7	47	25	21			
	2011-2012	103	103	100		80	71	29	50	14	7			
Caucasian/White	2010-2011	156	155	99		63	73	8	55	25	12			
	2011-2012	154	153	99		83	78	37	46	8	8			
African American/Black	2010-2011	14	13	93		62	52	15	46	38	<1			
	2011-2012	13	13	100		92	54	38	54	8	<1			
Hispanic	2010-2011	2	2	100			67							
	2011-2012	8	8	100			71							
Asian or Pacific Islander	2010-2011	2	2	100			84							
	2011-2012	9	9	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	91	89	98		54	61	7	47	31	15			
	2011-2012	100	100	100		73	66	20	53	13	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	32	32	100		3	32	<1	3	50	47			
	2011-2012	32	31	97		23	38	<1	23	35	42			
Limited English Proficient	2010-2011	11	9	82			49							
	2011-2012	18	18	100		78	50	39	39	<1	22			

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2012-2013 NCLB Report Card



SAU: Westbrook School Department
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	161	153	95		43	50	4	39	27	29	151	2	0
	2011-2012	181	171	94		42	47	5	36	31	27	168	3	0
Female	2010-2011	61	57	93		46	54	11	35	30	25			
	2011-2012	90	84	93		45	51	5	40	38	17			
Male	2010-2011	100	96	96		42	46	<1	42	26	32			
	2011-2012	91	87	96		38	43	6	32	24	38			
Caucasian/White	2010-2011	141	137	97		47	51	4	42	27	26			
	2011-2012	160	151	94		44	48	5	39	30	26			
African American/Black	2010-2011	10	9	90			23							
	2011-2012	6	6	100			28							
Hispanic	2010-2011	6	4	67			45							
	2011-2012	8	8	100			30							
Asian or Pacific Islander	2010-2011	1	1	100			51							
	2011-2012	4	4	100			48							
American Indian or Native Alaskan	2010-2011	2	2	100			35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	66	62	94		34	34	2	32	24	42			
	2011-2012	80	72	90		26	31	1	25	31	43			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	26	24	92		8	17	<1	8	13	79			
	2011-2012	25	22	88		14	16	5	9	18	68			
Limited English Proficient	2010-2011	6	6	100			9							
	2011-2012	7	5	71			13							

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2012-2013 NCLB Report Card



SAU: Westbrook School Department
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	182	181	99		57	61	14	43	23	19	181	0
	2011-2012	192	192	100		59	64	19	40	24	17	192	0
Female	2010-2011	93	93	100		57	59	15	42	26	17		
	2011-2012	92	92	100		55	63	16	39	26	18		
Male	2010-2011	89	88	99		58	64	14	44	20	22		
	2011-2012	100	100	100		62	65	21	41	22	16		
Caucasian/White	2010-2011	154	153	99		61	63	16	45	22	17		
	2011-2012	161	161	100		63	65	22	42	20	16		
African American/Black	2010-2011	13	13	100		31	30	<1	31	23	46		
	2011-2012	18	18	100		33	38	6	28	50	17		
Hispanic	2010-2011	7	7	100			49						
	2011-2012	4	4	100			50						
Asian or Pacific Islander	2010-2011	6	6	100			64						
	2011-2012	8	8	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	108	108	100		42	49	6	36	29	30		
	2011-2012	98	98	100		48	52	9	39	33	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	30	29	97		24	35	3	21	31	45		
	2011-2012	38	38	100		39	35	3	37	34	26		
Limited English Proficient	2010-2011	14	14	100		50	29	7	43	21	29		
	2011-2012	15	15	100		33	36	7	27	40	27		

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2012-2013 NCLB Report Card



SAU: Westbrook School Department
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	165	164	99		59	60	16	43	20	21	163	1
	2011-2012	187	186	99		61	66	18	44	22	17	186	0
Female	2010-2011	84	84	100		54	60	15	38	26	20		
	2011-2012	93	93	100		57	65	18	39	29	14		
Male	2010-2011	81	80	99		65	61	18	48	14	21		
	2011-2012	94	93	99		66	67	17	48	14	20		
Caucasian/White	2010-2011	136	135	99		65	61	19	46	19	16		
	2011-2012	158	157	99		65	67	20	45	22	13		
African American/Black	2010-2011	14	14	100		29	31	<1	29	14	57		
	2011-2012	15	15	100		40	31	<1	40	13	47		
Hispanic	2010-2011	9	9	100			48						
	2011-2012	5	5	100			52						
Asian or Pacific Islander	2010-2011	6	6	100			64						
	2011-2012	6	6	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	83	83	100		43	48	11	33	19	37		
	2011-2012	103	103	100		45	54	9	36	26	29		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	20	20	100		35	31	5	30	40	25		
	2011-2012	32	31	97		45	37	3	42	16	39		
Limited English Proficient	2010-2011	19	19	100		11	35	<1	11	11	79		
	2011-2012	18	18	100		39	33	6	33	17	44		

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2012-2013 NCLB Report Card



SAU: Westbrook School Department
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	188	188	100		63	61	16	47	21	16	186	2
	2011-2012	172	172	100		69	64	21	48	10	20	170	2
Female	2010-2011	89	89	100		58	61	12	46	24	18		
	2011-2012	88	88	100		65	65	17	48	15	20		
Male	2010-2011	99	99	100		67	61	19	47	19	14		
	2011-2012	84	84	100		74	64	25	49	6	20		
Caucasian/White	2010-2011	163	163	100		69	62	18	51	18	13		
	2011-2012	137	137	100		73	65	25	48	11	16		
African American/Black	2010-2011	12	12	100		25	32	<1	25	42	33		
	2011-2012	17	17	100		41	35	<1	41	6	53		
Hispanic	2010-2011	3	3	100			48						
	2011-2012	8	8	100			50						
Asian or Pacific Islander	2010-2011	7	7	100			59						
	2011-2012	6	6	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	104	104	100		49	47	6	43	29	22		
	2011-2012	85	85	100		55	51	12	44	14	31		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	34	34	100		41	30	6	35	15	44		
	2011-2012	22	22	100		55	30	14	41	18	27		
Limited English Proficient	2010-2011	13	13	100		23	34	<1	23	46	31		
	2011-2012	19	19	100		32	39	<1	32	16	53		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Westbrook School Department
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	184	183	99		63	64	18	45	17	19	183	0
	2011-2012	187	186	99		62	64	27	34	15	23	184	2
Female	2010-2011	96	95	99		63	63	20	43	18	19		
	2011-2012	90	89	99		56	64	25	31	20	24		
Male	2010-2011	88	88	100		64	64	16	48	17	19		
	2011-2012	97	97	100		67	64	30	37	10	23		
Caucasian/White	2010-2011	160	159	99		64	65	20	44	18	18		
	2011-2012	161	160	99		66	66	31	34	14	21		
African American/Black	2010-2011	11	11	100		45	36	9	36	18	36		
	2011-2012	11	11	100		45	35	<1	45	9	45		
Hispanic	2010-2011	8	8	100			57						
	2011-2012	4	4	100			51						
Asian or Pacific Islander	2010-2011	4	4	100			66						
	2011-2012	8	8	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	98	97	99		54	50	14	39	20	27		
	2011-2012	107	106	99		52	51	17	35	17	31		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	31	30	97		20	28	3	17	23	57		
	2011-2012	32	32	100		22	29	6	16	13	66		
Limited English Proficient	2010-2011	12	12	100		50	39	17	33	8	42		
	2011-2012	17	17	100		35	37	6	29	6	59		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Westbrook School Department
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	186	183	98		62	58	17	45	19	19	182	1
	2011-2012	188	185	98		55	61	15	40	22	24	184	1
Female	2010-2011	90	87	97		53	59	11	41	25	22		
	2011-2012	94	93	99		57	60	14	43	20	23		
Male	2010-2011	96	96	100		71	58	22	49	13	17		
	2011-2012	94	92	98		52	61	15	37	23	25		
Caucasian/White	2010-2011	162	160	99		64	60	19	45	18	19		
	2011-2012	163	162	99		57	62	17	40	21	22		
African American/Black	2010-2011	9	9	100			29						
	2011-2012	11	11	100		27	34	<1	27	27	45		
Hispanic	2010-2011	8	7	88			44						
	2011-2012	8	7	88			52						
Asian or Pacific Islander	2010-2011	7	7	100			62						
	2011-2012	5	4	80			65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	100	97	97		44	44	9	35	27	29		
	2011-2012	95	93	98		43	47	9	34	22	35		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	27	25	93		12	22	8	4	12	76		
	2011-2012	37	35	95		14	25	3	11	20	66		
Limited English Proficient	2010-2011	13	13	100		62	33	<1	62	15	23		
	2011-2012	14	13	93		38	37	<1	38	8	54		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Westbrook School Department
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	176	176	100		47	59	14	33	25	28	175	1
	2011-2012	184	182	99		67	60	20	47	14	19	181	1
Female	2010-2011	103	103	100		50	58	13	37	27	23		
	2011-2012	81	80	99		64	62	19	45	16	20		
Male	2010-2011	73	73	100		44	60	16	27	22	34		
	2011-2012	103	102	99		70	58	22	48	12	19		
Caucasian/White	2010-2011	156	156	100		48	60	15	33	24	28		
	2011-2012	154	153	99		68	61	24	44	13	19		
African American/Black	2010-2011	14	14	100		36	32	14	21	36	29		
	2011-2012	13	12	92		58	32	<1	58	17	25		
Hispanic	2010-2011	2	2	100			49						
	2011-2012	8	8	100			48						
Asian or Pacific Islander	2010-2011	2	2	100			71						
	2011-2012	9	9	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	91	91	100		32	44	9	23	36	32		
	2011-2012	100	99	99		47	45	11	36	20	32		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	32	32	100		9	22	<1	9	19	72		
	2011-2012	32	30	94		17	21	7	10	20	63		
Limited English Proficient	2010-2011	11	11	100		9	32	<1	9	55	36		
	2011-2012	18	18	100		61	31	<1	61	11	28		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Westbrook School Department
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	161	153	95		35	49	<1	35	36	29	151	2
	2011-2012	181	172	95		37	47	5	32	36	27	169	3
Female	2010-2011	61	57	93		32	47	<1	32	40	28		
	2011-2012	90	85	94		38	46	2	35	40	22		
Male	2010-2011	100	96	96		36	51	<1	36	33	30		
	2011-2012	91	87	96		37	47	8	29	32	31		
Caucasian/White	2010-2011	141	137	97		36	50	<1	36	37	26		
	2011-2012	160	152	95		39	48	5	34	36	24		
African American/Black	2010-2011	10	9	90			21						
	2011-2012	6	6	100			21						
Hispanic	2010-2011	6	4	67			36						
	2011-2012	8	8	100			32						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	4	4	100			55						
American Indian or Native Alaskan	2010-2011	2	2	100			32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	66	62	94		24	31	<1	24	34	42		
	2011-2012	80	73	91		19	30	1	18	36	45		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	26	24	92		<1	15	<1	<1	29	71		
	2011-2012	25	22	88		18	15	5	14	9	73		
Limited English Proficient	2010-2011	6	6	100			17						
	2011-2012	7	6	86			15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Westbrook School Department
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	192	192	100		61	64	5	56	27	11	190	2
	2011-2012	176	176	100		59	62	9	50	30	11	174	2
Female	2010-2011	90	90	100		61	64	8	53	28	11		
	2011-2012	88	88	100		55	61	9	45	34	11		
Male	2010-2011	102	102	100		62	65	3	59	26	12		
	2011-2012	88	88	100		63	63	8	55	26	11		
Caucasian/White	2010-2011	166	166	100		64	66	5	59	24	11		
	2011-2012	140	140	100		63	64	9	54	26	11		
African American/Black	2010-2011	12	12	100		33	32	<1	33	58	8		
	2011-2012	17	17	100		41	32	6	35	41	18		
Hispanic	2010-2011	4	4	100			50						
	2011-2012	8	8	100			53						
Asian or Pacific Islander	2010-2011	7	7	100			68						
	2011-2012	6	6	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	113	113	100		50	53	2	49	35	15		
	2011-2012	93	93	100		51	51	5	45	31	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	34	34	100		26	36	<1	26	44	29		
	2011-2012	26	26	100		42	32	4	38	27	31		
Limited English Proficient	2010-2011	16	16	100		25	36	<1	25	56	19		
	2011-2012	19	19	100		47	33	<1	47	32	21		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Westbrook School Department
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	175	169	97		57	71	12	44	25	18	167	2
	2011-2012	186	180	97		69	72	19	50	21	11	178	2
Female	2010-2011	102	99	97		58	69	11	46	24	18		
	2011-2012	85	82	96		62	70	10	52	27	11		
Male	2010-2011	73	70	96		56	73	14	41	26	19		
	2011-2012	101	98	97		74	74	27	48	15	10		
Caucasian/White	2010-2011	153	148	97		59	72	12	47	23	18		
	2011-2012	155	150	97		70	73	22	48	20	10		
African American/Black	2010-2011	15	14	93		43	46	14	29	29	29		
	2011-2012	14	14	100		64	42	<1	64	21	14		
Hispanic	2010-2011	3	3	100			59						
	2011-2012	6	5	83			62						
Asian or Pacific Islander	2010-2011	2	2	100			73						
	2011-2012	9	9	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	91	85	93		41	60	9	32	28	31		
	2011-2012	93	87	94		53	60	8	45	32	15		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	31	31	100		13	41	13	<1	52	35		
	2011-2012	29	27	93		19	41	<1	19	41	41		
Limited English Proficient	2010-2011	14	13	93		31	39	<1	31	38	31		
	2011-2012	18	18	100		44	37	<1	44	33	22		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Westbrook School Department
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	161	158	98		35	44	<1	35	34	32	156	2
	2011-2012	181	172	95		36	44	3	33	24	40	169	3
Female	2010-2011	61	61	100		26	40	<1	26	36	38		
	2011-2012	90	86	96		28	40	<1	28	27	45		
Male	2010-2011	100	97	97		40	48	<1	40	32	28		
	2011-2012	91	86	95		44	49	6	38	21	35		
Caucasian/White	2010-2011	141	141	100		36	45	<1	36	35	28		
	2011-2012	160	152	95		38	45	3	36	24	38		
African American/Black	2010-2011	10	10	100		20	19	<1	20	20	60		
	2011-2012	6	6	100			20						
Hispanic	2010-2011	6	5	83			37						
	2011-2012	8	8	100			32						
Asian or Pacific Islander	2010-2011	1	1	100			49						
	2011-2012	4	4	100			45						
American Indian or Native Alaskan	2010-2011	2	1	50			26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	66	64	97		27	29	<1	27	33	41		
	2011-2012	80	73	91		12	30	<1	12	23	64		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	26	24	92		13	14	<1	13	21	67		
	2011-2012	25	22	88		18	16	<1	18	9	73		
Limited English Proficient	2010-2011	6	6	100			10						
	2011-2012	7	7	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Westbrook School Department
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		66	70		100	99		62	65		95	95
Caucasian/White		100	100		69	71		100	99		66	66			
African American/Black		100	99		37	44		100	99		35	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		99	99		53	60		100	99		48	52			
Students with Disabilities		100	98		27	34		100	98		43	34			
Limited English Proficient		96	98		27	44		100	100		30	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Westbrook School Department
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		75	73		99	99		61	62		95	95
Caucasian/White		99	99		75	74		99	99		63	63			
African American/Black		*	98		87	51		*	99		43	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		99	99		66	62		99	99		46	48			
Students with Disabilities		97	98		21	34		97	98		19	26			
Limited English Proficient		98	98		66	49		98	99		44	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Westbrook School Department
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		95	96		43	48		96	96		36	48		79	84
Caucasian/White		95	96		46	49		96	96		38	49		79	84
African American/Black		*	94		*	26		*	93		*	21		83	77
Hispanic		*	95		*	37		*	96		*	34		100	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		0	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		91	94		30	33		92	94		22	31		63	73
Students with Disabilities		*	90		11	17		*	90		9	15		55	78
Limited English Proficient		*	92		*	11		*	93		*	15		25	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Westbrook School Department



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	86	44	51	1	21	1

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	3

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	5.34		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

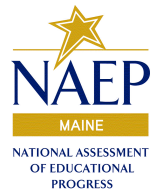
2012-2013 NCLB Report Card



SAU: Westbrook School Department



Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	99	94	99	92
Students with Disabilities	97	16	94	17
Limited English Proficient	94	3	100	2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	15	52	21	13	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	37	46	9	8	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2012-2013 NCLB Report Card



SAU: Westbrook School Department



Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	99	94	98	94
Students with Disabilities	97	16	91	17
Limited English Proficient	100	3	100	3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	18	44	22	17	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	20	47	13	19	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met